



Achieve Virtual

Education Academy

Chinese I

Instructor Information

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Course Description

Chinese I, a course based on Indiana's Academic Standards for World Languages, introduces students to effective strategies for beginning Chinese language learning, and to various aspects of Chinese-speaking culture. This course encourages interpersonal communication through speaking and writing, providing opportunities to make and respond to basic requests and questions, understand and use appropriate greetings and forms of address, participate in brief guided conversations on familiar topics, and write simple sentences using characters. This course also emphasizes the development of reading and listening comprehension skills, such as recognizing letters and sounds of familiar words and comprehending brief oral directions. Additionally, students will examine the practices, products and perspectives of Chinese-speaking culture; recognize basic routine practices of the target culture; and recognize and use situation-appropriate non-verbal communication. This course further emphasizes making connections across content areas and the application of understanding Chinese language and culture outside of the classroom.

Recommended Grade Level: 9, 10, 11, 12

Recommended Prerequisites: none

Credits: 2 semester course, 1 credit per semester

Counts as a Directed Elective or Elective for all diplomas

Fulfills a World Language requirement for the Core 40 with Academic Honors diploma

Required Materials

- Internet-capable device
 - Reliable high-speed Internet access
 - Voicethread, Chinese typing system, microphone, Skype.
 - Tip: Link text to outside URL (library, Amazon, etc.) for easier student purchase or rental.
 - Other required reading will be made available via the Wayne Learning Hub.
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Course Objectives

Upon successful completion of this course, students will:

- Define basic Chinese words.
 - Identify common things with single words and simple sentences, such as, colors, animals, address etc..
 - Understand and answer some very common and familiar questions including greetings, families, by using Chinese.
 - Critique common topics by using simple sentences and talk about culture-related topics.
 - Discuss common things with words and phrases that students have learned.
 - Explain everyday things by using very simple and familiar sentences and Chinese culture.
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Student Expectations

(Adjust this language to fit the needs of your classroom and your expectations. These are sample expectations. Delete this instructional text before completing and downloading the syllabus for students.)

Attendance and Assignments

Students will be required to complete and submit all assignments online via the Wayne Learning Hub. In certain instances you will be asked to work with other students and those group members will need your participation. Please communicate with your teacher frequently.

Students may log into the Wayne Learning Hub on their own time and work at their own pace. Students are expected to log in and work a minimum of 5 days a week. All assignments and the final are due by the end of the semester.

Resubmitting Assignments

If you are asked to resubmit an assignment for a higher grade, you will have 48 hours from the time you receive feedback to do so. Students who are not on pace according to the pacing guide will not be able to resubmit work for a higher grade.

Use of Help-Seeking Strategies

Students are encouraged to use “help-seeking” strategies, such as connecting with other classmates via threaded discussions, emailing or calling the teacher, etc. whenever possible.

Grading Scale

Description	Value on a 4-Point Scale	Percent Based	Letter Grade
Exemplary	4.00	93-100	A
	3.67	90-92	A-
Proficient	3.33	87-89	B+
	3.00	83-86	B
	2.67	80-82	B-
Progressing	2.33	77-79	C+
	2.00	73-76	C
	1.67	70-72	C-
Danger of Failing	1.65	65-69	D
Failing	0	0-64	F

Online Communication Guidelines

Communication with the Teacher

It is important to remember that while the Internet is available 24 hours a day, your teacher and other students are not. You can expect that your teacher will respond to email messages,

texts, or phone calls within 24 hours during the week and may not be able to respond on weekends.

Your success in this course will rely on your ability to communicate with the teacher. It is important to remember that your teacher cannot see the confused, frustrated, or unhappy expressions on your face if you experience problems in the course like they might be able to in a face-to-face environment. You **MUST** communicate with your teacher so that he/she can help.

Interacting with Others in Class

As you participate in online discussion forums, it is important to demonstrate respect and professionalism. Always communicate in a professional tone whether in private conversation with your teacher or on a public forum with other students.

Policies and Procedures

Administrative Withdrawal and Incomplete Courses

A basic requirement of this course is that you will attend and participate regularly. Keep in touch with me if you are unable to participate or regularly complete assignments. If you stop attending, you will be submitted to the Achieve Virtual office for truancy and subsequent action will be taken.

Incomplete courses will result in receiving an F for the class.

Plagiarism

Cheating and plagiarism are considered very serious offenses by the faculty and staff of Achieve Virtual Education Academy and the M.S.D. of Wayne Township. A student cheating for the first time may receive loss of credit for the assignment. The second offense may result in a failing grade for the course and/or disciplinary action.

Plagiarism is taking the ideas and/or work of someone else and claiming them as your own. Any student who fails to give credit for ideas or materials taken from another source is guilty of plagiarism. Plagiarism and/or academic dishonesty, including copying or collaborating with other students on any assignment, unless otherwise advised, will absolutely not be tolerated.

Pacing Guide

Use this pacing guide as a tool to help you stay organized and complete the course before the end of the course. The following pacing guide is based on the length of a full semester. If you

start late, you will have to adjust this guide to complete all assignments before the end of the semester. Your teacher can help you with this.

Week	Lessons to Complete
1	你好! Hello!
2	你叫什么名字? What's your name?
3	这是我的家。This is my family.
4	你从哪里来? Where are you from?
5	你喜欢什么颜色? What color do you like?
6	马克有很多朋友。Mark has many friends.
7	我的生日。My birthday.
8	你的学校在哪里? Where is your school?
9	复习和期末考试。Review and final examination.
10	我喜欢打篮球。I like playing basketball.
11	我的眼睛大。My eyes are big.
12	我看到了棕色的熊。I see a brown bear.
13	你有几只猫? How many cats do you have?
14	现在几点? What time is it now?
15	今天星期几? Which day is today?
16	我饿了。I am hungry.
17	下雨了! It is raining!
18	复习和期末考试。Review and final examination.

Proctored Final Exam

Achieve Virtual Education Academy requires a proctored final be administered and passed before course credit can be given to a student. All class assignments must be completed with a passing score before access to the final exam will be given.

Achieve will provide open lab time at Ben Davis High School for students who are local to come in and take their final(s). Students are responsible for setting up a proctored final if they cannot make it to Ben Davis High School during one of those times. Information about how to set up a proctored final will be shared as you complete the course.